

BAYBURT UNIVERSITESI

Dede Korkut Campus 6900 Bayburt/TURKEY

Phone: +90 458 211 11 53-54-55-56-57 Fax: +90 458 211 11 28 Web Site: http://www.bayburt.edu.tr E-mail: bayburt.uni@bayburt.edu.tr

DIPLOMA SUPPLEMENT

Diploma No

Diploma Date

The Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth

1.4.Student identification number :

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification:

Fen Bilgisi Öğretmenliği, Lisans

2.2. Main field(s) of study for qualification:

Science Education

2.3. Name and status of awarding institution:

Bayburt Universitesi, Devlet Üniversitesi Bayburt University, a State University 2.4. Name and status of institution administering studies:

Same as 2.3

2.5. Language(s) of instruction/examination:

Turkish

3. INFORMATION ON THE LEVEL QUALIFICATION

3.1. Level of qualification:

First Cycle (Bachelor's Degree)

3.2. Official length of the programme:

4 years, 2 semesters per year, 16 weeks per semesters per year

3.3. Access requirement(s):

High School Diploma

- *Placement through a nation-wide Student Selection and Placement Examinations (YGS and LYS) *

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:

Full Time

4.1. Programme requirements:

A student is required to have minimum CGPA of 2.00/4.00 and no failing grades

The department aims to provide quality undergraduate and graduate education in the areas of science education so as to enhance the competitiveness of our graduates in the field and contribute to the economic, scientific and social development. The Department will maintain a positive academic environment that promotes excellence in learning and research through constructive interaction between students, faculty, staff and community.

1 st Seme	ster					2 nd Seme	ster				
Code	Course Name	(R/E)	Credit	Grade	ECTS	Code	Course Name	(R/E)	Credit	Grade	EC.
101AL	General Physics-I	R	4,00	СВ	5,00	F102AL	General Physics-II	R	4,00	СВ	5,0
F103AL	General Physics Laboratory-I	R	1,00	СС	2,00	F104AL	General Physics Laboratory-II	R	1,00	СС	2,0
-105AL	General Chemistry-I	R	4,00	СВ	5,00	F106AL	General Chemistry-II	R	4,00	СС	5,0
107AL	General Chemistry Laboratory-I	R	1,00	DD	2,00	F108AL	General Chemistry Laboratory-II	R	1,00	СС	2,0
F109AL	General Mathematics-I	R	4,00	DD	5,00	F110AL	General Mathematics-II	R	4,00	СС	5,0
-111GK	On the Principles of Ataturk and Revolution-I	R	2,00	ВА	3,00	F112GK	On the Principles of Ataturk and Revolution-II	R	2,00	ВВ	3,
113GK	Turkish-I: Written Expression	R	2,00	DC	3,00	F114GK	Turkish-II: Oral Expression	R	2,00	BA	3,
F115MB	Introduction to Education	R	3,00	СС	5,00	F116MB	Educational Psychology	R	3,00	СС	5,
3 rd Seme	ester					4 th Seme	ester				<u> </u>
Code	Course Name	(R/E)	Credit	Grade	ECTS	Code	Course Name	(R/E)	Credit	Grade	ECT
-201AL	General Biology-I	R	4,00	СС	5,00	F202AL	General Biology-II	R	4,00	BB	5,
F203AL	General Biology Laboratory-I	R	1,00	DC	3,00	F204AL	General Biology Laboratory-II	R	1,00	СС	3,0
F205AL	General Physics-III	R	2,00	ВА	3,00	F206AL	Introduction of Modern Physics	R	2,00	сс	4,
F207AL	General Physics Laboratory-III	R	1,00	BB	3,00	F208AL	General Chemistry-IV (Organic Chemistry)	R	2,00	DC	3,
F209AL	General Chemistry-III (Analytical Chemistry)	R	3,00	СВ	4,00	F210GK	Computer-II	R	3,00	ВВ	4,
211GK	Computer-I	R	3,00	ВВ	4,00	F212GK	Foreign Language-II	R	3,00	СВ	4,
213GK	Foreign Language-I	R	3,00	BA	4,00	F214GK	Electives Group-I (Public Culture)	E	2,00	СС	3,
215MB	Principles and Methods of Teaching	R	3,00	СС	4,00	F216MB	Science and Technology Program and Planning	R	3,00	СС	4
5 th Seme	ster					6 th Seme	ster		ı	1	
Code	Course Name	R/E	Credit	Grade	ECTS	Code	Course name	R/E	Credit	Grade	EC
301AL	Human Anatomy and Physiology	R	2,00	DD	4,00	F302AL	Genetics and Biotechnology	R	2,00	AA	4,
-303AL	Special Topics in Physics	R	2,00	СВ	4,00	F304AL	The Nature of Science and the History of Science	R	3,00	СС	4,
-305AL	Special Topics in Chemistry	R	2,00	СВ	4,00	F306AL	Environmental Science	R	3,00	ВВ	4,
307AL	Statistics	R	2,00	СВ	4,00	F308AL	Earth Science	R	2,00	AA	4,
F309AL	Science Teaching Laboratory Applications-I	R	3,00	СВ	4,00	F310AL	Science Teaching Laboratory Applications-II	R	3,00	СВ	4,
311GK	Turks on Education	R	2,00	BA	3,00	F312GK	Social Work Practice	R	2,00	AA	3
	Scientific Research	R	2,00	СВ	3,00	F314MB	Special Teaching Methods-I	R	2,00	СС	3,
F313GK	Methods	N									١.
-313GK -315MB	Methods Instructional Technologies and	R	3,00	BB	4,00	F316MB	Measurement and Evaluation	R	3,00	СС	4
-315MB	Methods Instructional Technologies and Material Development		3,00	ВВ	4,00			R	3,00	СС	4,
-315MB 7th Seme	Methods Instructional Technologies and Material Development		3,00	BB Grade	4,00	F316MB 8 th Semes		R (R/E)	3,00 Credit	CC Grade	
315MB 7 th Seme Code	Methods Instructional Technologies and Material Development	R				8 th Seme	ster				EC
7 th Seme Code	Methods Instructional Technologies and Material Development ster Course Name	R (R/E)	Credit	Grade	ECTS	8 th Seme	ster Course Name	(R/E)	Credit	Grade	E (
	Methods Instructional Technologies and Material Development ster Course Name Special Topics in Biology	(R/E)	Credit 2,00	Grade CB	ECTS 4,00	8 th Semes Code F402AL	Ster Course Name Astronomy	(R/E)	Credit 2,00	Grade CB	EC 5
7 th Seme Code -401AL	Methods Instructional Technologies and Material Development ster Course Name Special Topics in Biology Evolution Special Teaching	(R/E) R R	2,00 2,00	Grade CB	ECTS 4,00 3,00	8 th Semes Code F402AL F404AL	Course Name Astronomy Electives Group-II(Area)	(R/E) R E	2,00 2,00	Grade CB	5 5
7 th Seme Code =401AL =403AL	Methods Instructional Technologies and Material Development ster Course Name Special Topics in Biology Evolution Special Teaching Methods-II	R (R/E) R R	2,00 2,00 3,00	Grade CB CB BA	ECTS 4,00 3,00 5,00	8 th Semes Code F402AL F404AL F406AL	Course Name Astronomy Electives Group-II(Area) Electives Group-IV(Public	(R/E) R E	2,00 2,00 2,00	Grade CB CB CB	E (5 5 5 5
The Seme Code Code Code Code Code Code Code Cod	Methods Instructional Technologies and Material Development ster Course Name Special Topics in Biology Evolution Special Teaching Methods-II Special Education	R (R/E) R R R	2,00 2,00 3,00 2,00	Grade CB CB BA BA	## ECTS 4,00 3,00 5,00 4,00	8 th Semes Code F402AL F404AL F406AL F408GK	Course Name Astronomy Electives Group-II(Area) Electives Group-III(Area) Electives Group-IV(Public Culture)	(R/E) R E E	2,00 2,00 2,00 2,00	Grade CB CB CB CD	EC 5

Total Ects Credit: 240

Total Credit:

152

2,56 Out of 4.00

CGPA:

4.3. Grading Scheme and Grades:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

PERCENTAGE	COURSE GRADE	GRADE POINTS
81-100	AA	4.0
76-80	ВА	3.5
70-75	ВВ	3.0
60-69	СВ	2.5
50-59	сс	2.0
45-49	DC	1.5
40-44	DD	1.0
30-39	FD	0.5
0-29	FF	0.0
0	D	0.0
G	Pass	
К	Unsuccessful	
М	Exempt	
S	Working in Progress	

G : Is given to students who are successful in non-credit courses.(G) accounts not included in the average grade.

K : Credit is given to students who fail courses. (K) accounts not included in the average grade.

M : Outside the University Horizontally, vertically, with the transition and ÖSYS students enrolling in college before they had taken, and balances on the board of directors for the courses are recognized.(M)accounts not included in the average grade.

S : Lasting more than half of the year and maintained a successful completion of Course work and is given for the Project.

4.5. Overall Classification of the qualification:

Cumulative Grade Point Average : 2,56 / 4,00-

Genel Not Ortalaması : 2,56 / 4,00- (Satisfactory)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to third cycle programmes

5.2. Professional status conferred:

This degree enables the holder to exercise the profession

6. ADDITONAL INFORMATION

6.1. Additional information:

http://www.bayburt.edu.tr

6.2. Further information sources:

http://www.bayburt.edu.tr

http://www.yok.gov.tr/

http://www.enic-naric.net/index.aspx?c=Turkey

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date :7.2. Name and Signature :

7.3. Capacity : Registrar of the Bayburt University

7.4. Official stamp or seal

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The Basic Structure of the Turkish National Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programmes whereas primary education is a compulsory 8 year programme for all children beginning from the age of 6. The secondary education system includes "General High Schools" and "Vocational and Technical High Schools".

Higher Education is defined as all post-secondary programmes with a duration of at least two years. The system consists of universities (state and non-profit foundation) and other types of higher education institutions (police and military academies and foundation vocational schools). Each university consists of faculties and schools offering First Cycle (Bachelor's level) programmes (240 ECTS), two year vocational higher schools offering Short Cycle (Associate's level) programmes (120 ECTS) of a strictly vocational nature and also graduate schools administering graduate programmes.

The Higher Education Law No. 2547 is the main law, which governs the higher education in Turkey. All universities (both state and non-profit foundation) are subject to the same law and regulations/rules. All state and non-profit foundation universities are founded by Law. The Higher Education System is regulated by the Council of Higher Education (Yüksek Öğretim Kurulu-YÖK) established in 1981, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization.

Admission to higher education is based on a nation-wide Student Selection Examination (ÖSS). The examination is held once a year and is administered by the Student Selection and Placement Center (ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages.

Graduate level of study consists of the Second Cycle (Master's Degree) and the Third Cycle (PhD/Doctorate Degree) programmes. There are two types of Master's programmes: with or without a thesis. The Master's programmes with a thesis have 120 ECTS and consist of a minimum of seven courses, with a minimum of 21 national credits*, one seminar course, and a thesis. The seminar course and thesis are non-credit and graded on a pass/fail basis. The duration of the Master's programmes with a thesis is four semesters. Non-thesis Master's programmes have 90 ECTS and consist of a minimum of 10 courses with a minimum of 30 national credits and a non-credit semester project. The semester project is graded on a pass/fail basis. Duration of the non-thesis Master's programmes is three semesters. PhD programmes have 240 ECTS and duration of eight semesters which consists of completion of a minimum of seven courses, with a minimum of 21 national credits, passing a qualifying examination, preparing and defending a doctoral dissertation. Specialization in Medicine accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals owned by the Ministry of Health.

Since 2003, a change in the 1996 Regulations on Graduate Education allows Bachelor's degree holders to PhD programmes if their performance at the Bachelor's degree level is exceptionally high and their application is approved. For these students, the theoretical part of the PhD programmes consists of a minimum of 14 courses, with a minimum of 42 national credits.

